

PLANNING: STUDENT WORK

5 SIGNIFICANTLY ABOVE EXPECTATIONS	3 AT EXPECTATIONS	1 SIGNIFICANTLY BELOW
<p>Assignments require students to:</p> <ul style="list-style-type: none">• organize, interpret, analyze, synthesize, and evaluate information rather than reproduce it;• draw conclusions, make generalizations, and produce arguments that are supported through extended writing; and• connect what they are learning to experiences, observations, feelings, or situations significant in their daily lives, both inside and outside of school.	<p>Assignments require students to:</p> <ul style="list-style-type: none">• interpret information rather than reproduce it;• draw conclusions and support them through writing and• connect what they are learning to prior learning and some life experiences	<p>Assignments require students to:</p> <ul style="list-style-type: none">• mostly reproduce information;• rarely draw conclusions and support them through writing; and• rarely connect what they are learning to prior learning or life experiences.