INSTRUCTION: THINKING						
5		3			1	
Significantly Above Expectations		At Expectations		Significantly Below Expectations		
The teacher the types of think  and and evaluate the content of the teacher produced and personal that the content of the teacher produced and personal that the content of the teacher produced and personal that the teacher produced and the teach	horoughly teaches two or more	thinking:  o	analytical thinking, where students analyze, compare and contrast, and evaluate and explain information; practical thinking, where students use, apply, and implement what they learn in real-life scenarios; creative thinking, where students create, design, imagine, and suppose; and research-based thinking, where students explore and review a variety of ideas, models, and solutions to problems. er provides opportunities where generate a variety of ideas and alternatives; and analyze problems from multiple perspectives and viewpoints.	•	The teacher implements no learning experiences that thoroughly teach any type of thinking.  The teacher provides no opportunities where students:  o generate a variety of ideas and alternatives; or o analyze problems from multiple perspectives and viewpoints.	